Formation of

VEDIC MATHEMATICS SCIENCE AND TECHNOLOGY UNIVERSITY

1. VMS & T UNIVERSITY
2. ALPHABETS FACULTY
3. SOURCE RESERVOIR FACULTY
4. GYATRI FACULTY
5. SATAPATYA FACULTY
6. VMS & T COURSES

VII
TRILOKI AND TRIMURTI

1. Triloki and Trimurti format for Braham as Ativahka / transcendental carriers of Jeev Atma is a transcendental format.
2. Only senior sadkhas can be entrusted with the responsibility of initiating sadkhas for the sadhana to transit from Shad Chakra format of existence within Human frame to Das Chakra format.
3. This transition from the Shad Chakra format to Dash Chakra format is the attainability for which Vedic Mathematics, Science & Technology University is to index the justification of its own Existence.
4. It would be parallel to the transition for artifices of numbers and dimensional frames into frequencies of sound and light.
5. A step ahead would be the transition from Dwani (sound) and Parkash (Light) to Nad and Jyoti.
6. A step ahead would be transition from Nad and Jyoti to Anahat Nad and Braham Jyoti
7. In this background, the exercise of formation of VMS & T University is to be of mundane to Transcendental phases and stages

**CONCEPT OF VMS & T UNIVERSITY**

Discipline VMS & T

8. Vedic mathematics, science and technology (in short VMS & T) is complete discipline. Its range is of the order of existence phenomenon domain within Solar Universe.
9. Earth to Sun and all within the solar universe, as such becomes the study zone of VMS & T Discipline. The pair of focal points of this discipline come to be ‘Earth’ and ‘Sun’. In addition, this discipline also ultimately turns out to be ‘Human Centric’.
10. Ancient wisdom with Vedas as the source reservoir core is the store house of values of this Discipline. To study, comprehend and to imbibe and disseminate these values, as such becomes the first concern of the VMS & T university the other responsibility of this University would be to inspire and coordinate the research oriented activities to institutionalize the way to reach at the virtues of the values of this discipline.
11. The step ahead would be to make functional the different systems and institutions of this discipline of knowledge, wisdom and enlightenment to ensure continuous inherent renewal process to remain lively as it is happening within the ‘Sun so that the existence phenomenon on Earth’ always remains parallel to the processes of values and virtues of the ‘SUN’.

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(Ved Ratan)