

Sri – Om

**VEDIC MATHEMATICS AWARENESS YEAR**

E-Newsletter Issue no 22 dated 31-10-2014

*'Credit goes to Swami Bharti Krshna Tirtha Ji Maharaj to focus the attention of present generation about the values of Ganita Sutras (mental Mathematics Sutras)'*

*All are invited to join Awareness program*

*All are warmly invited to join the awareness program of Vedic Mathematics. All teachers, parents and students are invited to Learn and Teach Vedic Mathematics for proper intelligence growth at School.*

Dr. S. K. Kapoor  
Sh. Rakesh Bhatia  
Sh. Bhim Sein Khanna  
Sh. Deepak Girdhar  
- Organizers

## **LEARNING WITH SELF LEARNING**

### **Chapter from Book 'Vedic Mathematics (organization format of Ganita Sutras) of Dr. S. K. Kapoor**

#### **INTRODUCTORY**

The first feature of Vedic mathematics, as I could experience myself is its inherent characteristics of simultaneously creating intelligence field with consciousness base. The more blissful feature of this characteristics is that the intelligence field acquires states parallel to the consciousness states of the sadhkas. In fact, one may glimpse the transcending mind chasing itself and in the process there emerging perfection of intelligence with the states of consciousness supplying quantifiers for the states of intelligence field.

This as such makes the whole processing phenomenon being just the phenomenon of transcending mind and the transcendence itself accepting values, quantifiers, measures, artifices and units manifesting as counts. Therefore counting and transcendence emerge as the only basic skills to be learnt and the rest is to follow of its own. It is this which makes Vedic mathematics a transcendental mathematics approachable as mental steps.

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Therefore, the whole chase here is just blissful exercise of transcending mind chasing itself as counts of transcendence values.

Scriptures command that the students of ‘Vedic Mathematics, Science and Technology’, as a single Discipline of whole range of existence phenomenon as manifested values of geometric formats shall accept Sun as the starting point. The chase of the Discipline of ‘Vedic Mathematics, Science and Technology’ to be had along the rays of the Sun. The technology of carriers within rays of the sun are to be replicated the way the human frame stands Eternally manifested on *Pursha format*.

The whole range of existence phenomena being a single Discipline of ‘Vedic Mathematics, Science and Technology’, the same may at initial stages demand some extra caution as the same vocabulary may mean different things in different domains of the Discipline. But for it, the chase of the Discipline may not be of any difficulty for those whom shall be chasing it the way sequence and order of steps are being taken as are required to be taken.

Here, the chase steps are being phased as twenty three lessons, followed by twenty seven annexures for learning with self learners enthusiasts initiatives. One may follow the sequence of these lessons or if need be, one may jump over as per one’s initial attainments.

With these introductory words, let us straight way, first of all introduce ourselves the text of Ganita Sutras which is to be availed during this chase.

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**31-10-2014**Dr. S. K. Kapoor, *(Ved Ratan)*

## News and Views

### Invitation for participation in Vedic Mathematics textbooks project

#### *INVITATION*

1. We are undertaking the project of settling Vedic Mathematics text books for schools.
2. This project is for settlement of text books of Vedic Mathematics for classes eight to twelfth.
3. Text book for each class would be of three parts  
Part – 1 'Vedic Mathematics for class VIII  
(likewise for class 9, class 10, class 11 and class 12)  
Part – 2 'Vedic Mathematics exercises for class VIII'  
(likewise for class 9, class 10, class 11 and class 12)  
Part – 3 'Teaching and evaluation manual of Vedic Mathematics for class VIII'  
(likewise for class 9, class 10, class 11 and class 12)
4. Each sutra and Upsutra would be taken up in separate section exclusively devoted to particular Sutra / Upsutra.
5. This way in all, there would be 29 sections for coverage of all the sixteen Sutras and 13 Upsutras.
6. Participants may contribute for all the 29 sections but each Sutra and Upsutra shall be taken up as independent aspect of values of mathematics as every Sutra values are to be covered in distinct section.
7. The intellectual contribution of participants shall be duly recognized and same shall be properly respected.
8. In the light of this theme, we shall be making separate requests for each sutra and upsutra.

#### Request of participation about the values of Ganita Sutra 1

एकाधिकेन पूर्वेण ।

**By One More than One before**

1. We feel privileged to request all to participate in our project of Vedic Mathematics text books for classes eight to twelfth.
2. We request you all to participate and contribute your intellectual inputs about the values of Ganita Sutra 1.

3. Also contribute about the values of Ganita Sutra 1 as being complemented and supplemented by the values of other Sutras and Upsutras.
4. We shall be highly thankful for this participation and contribution.
5. We shall be duly recognizing this participation and contribution of intellectual inputs about the values of Ganita Sutra 1.
6. We shall be highly being our respects and thanks in recognition of the intellectual inputs of participants.
7. It is a noble cause.
8. Please participate.

**31-10-2014**

Sh. Rakesh Bhatia  
Sh. Bhim Sein Khanna  
Sh. Deepak Girdhar  
- Organizers

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