

**VM006-DocII033**

**VEDIC MATHEMATICS, SCIENCE & TECHNOLOGY  
TEACHER COURSE**

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**LET US REVISIT VM006-DOCII001 & VM006-DOCII002**

**4-SPACE VMS & T**

**LESSONS 1 TO 4 AND 5 TO 8**

1. Real 4-space
2. 4-space body
3. Idol of Brahma
4. Hyper cube 4 format
5. Transcendental origin
6. Spatial dimensional order
7. Solid boundary
8. Creative domain.

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1. This year we shall be learning values of 4-space VMS & T.
  2. 4-space reality is to be glimpsed and to imbibed to work it out and to chase it as a Reality.
  3. The transition from 3-space Reality to 4-space Reality is to be consciously glimpsed and is to be imbibed well.
  4. One way to glimpse it by chasing solids in a dynamic state.

5. The degree of freedom of motion of solid is there because 4-space existence.
6. 3 dimensions of solids fix it in 3-space.
7. 4-space provides an additional dimension. It is this additional dimension which puts solids in a dynamic state.
8. One is free from mental state of 3-space, the rest is all a logical flow.
9. One shall sit comfortably and to permit the transcending mind to sequentially transit from the format of hyper cube 3 to the format of hyper cube 4.
10. One shall revisit text of lessons 1 to 4.
11. The technical and conceptual terms of lessons 1 to 8 be tabulated.
12. The values of lessons 1 to 8 be updated in VMS & T dictionary and preparation.
13. The teaching plan of lessons 1 to 8 be settled, the evaluation test papers of lessons 1 to 8 be also settled.
14. The values of lessons 1 to 8 be revisited to settle the text of 4-space VMS & T course.

