

**Vedic Mathematics, Science & Technology
Teacher Course**

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ABOUT THIS YEAR COURSE

This day the course focus is upon 'About this year course'.
It four folds aspects being taken up are as follows:

1. About this year course.
2. Regular self-referral evaluation is the expectation from the Sadhakas.
3. One shall share one's evaluation of one's comprehensions with the senior Sadhakas.
4. 6-space features.

The values being covered are to be taught as lessons numbers 1 to 4 to the students of 6-space Vedic Mathematics, Science & Technology.

LESSON-1

ABOUT THIS YEAR COURSE

1. This year course focus upon reality of 6-space.
2. The reality of 6-space is being chased as features and values of 6-space content.
3. Features of 6-space, bring us face to face with the reality of 6-space, the way it manifests.

4. Concentration is to remain upon content of 6-space mathematics.
5. 6-space mathematics goes parallel to the values of 6-space content manifesting as a domain fold of hyper cube 6 along the creation format of Idol of Lord Brahma, the presiding deity of Real 4-space.
6. Mathematics of 6-space, as values of 6-space domain becomes the basis base of VMS & T of 6-space.
7. The chase format is of Sathapatya measuring rod presided by Lord Vishnu, the over Lord of 6-space and 'measure' of the measuring rod is presided by Lord Brahma, the over Lord of real 4-space.
8. Sathapatya measuring rod settles the translation path format for transcendental carriers for their reach up-till orb of the sun, from where Brahman carriers take over.
9. Sadhakas fulfilled with intensity of urge to know and to explore further shall go transcendental and further to know self-referral transcendental to be blissful Brahman Grace.



LESSON-2

REGULAR SELF-REFERRAL EVALUATION IS THE EXPECTATION FORM THE SADHAKAS

1. The Aim of the course being that one shall attain the goal of glimpsing and imbibing the values of 6-space reality, as such, the expectation from the Sadhakas is that they shall regularly evaluate themselves about their comprehension and imbibing of the values of 6-space reality.

2. As the chase format of 6-space reality is of the features and values of Sathapatya measuring rod, as such one shall fully glimpse and to completely imbibe the format feature and values of Sathapatya measuring rod as the prerequisite of this chase of 6-space reality. Sathapatya measuring rod settles the translation the path of transcendental carriers carrying the self-referral content, manifesting and playing the role of origin of transcendental domainn.
3. With this, Sadhakas shall comprehend and imbibe the values of translation path of transcendental carrier and one shall regularly evaluate oneself about one's comprehension and imbibing of this phenomenon.
4. The reach of transcendental carrier up-till orb of the sun is the attainment feature of the transcendental carriers and this attainment is the fulfillment in itself.
5. This fulfillment as such is going to be a goal of Sadhakas chasing 6-space 'reality'.
6. The values of this fulfillment are blissful and same shall be the learning goal of Sadhakas chasing 6-space reality.
7. The bliss of value of this attainment, of its own as self-referral inherent virtue, shall be putting the consciousness of Sadhakas along the Brahman carrier path.
8. It is this stage of transcendental carriers going self-referral deserves to be glimpsed and to be imbibed by the Sadhakas.
9. The Sadhakas fulfilled with intensity of urge to know and to explore self-referral transcendental state, shall go the transcendental way of Lord Brahma and self-referral way of transcendental Lord Shiv.

10. Scriptures preserve the enlightenment that Lord Brahm meditates with on cavity of his own heart upon transcendental Lord Shiv and with grace of transcendental Lord, the Lord Brahma multiplies as ten Brahmas.
11. Scriptures further preserve the enlightenment as that transcendental Lord Shiv mediates within cavity of his own heart upon self-referral Lord Vishnu, and with the grace of self-referral Lord Vishnu, the transcendental lord multiplies as 12 Adityas (suns).
12. Further as that, Lord Vishnu meditates within cavity of his own heart, upon the transcendental Lord Shiv and with the grace of transcendental Lord, there happens outward and inward expansions of unity state (7-space) with natural origin of self-referral order (8-space) playing the role of origin of 7-space and 8-space itself being of a self-referral order (6-space in the role of dimension of 8-space).
13. It would be blissful to glimpse and to imbibe as that the transcendental boundary of self-referral domain structures outside space with unity state of transcendental order.
14. These features, values and virtues deserves to be continuously evaluated and as such, the expectation from the Sadhakas chasing 6-space reality would be to continuously evaluate oneself about one's comprehension and imbibing of values and virtues of reality of 6-space.



LESSON-3

ONE SHALL SHARE ONE'S EVALUATION OF ONE'S COMPREHENSION WITH THE SENIOR SADHAKAS.

1. For insured blissful progress of proper chase of 6-space reality, it would be desirable that one shall regularly share one's evaluation of one's comprehension, and chase of 6-space reality with senior Sadhakas.
2. This, in a way, becomes an interactive learning and exploring methodology.
3. This interactive learning and exploring methodology is the ultimate methodology of Vedic systems.
4. This methodology, despite its focus upon the subjective chase of individual, the same, in its interactive mode, of its own, becomes of objective values and virtues.
5. The reach from subjectivity to objectivity and also of reach from objectivity to subjectivity focus upon two fold comparison of values and virtues of 'Vyakti and Vastu'.
6. Two folds comparison of values and virtues of Vyakti and Vastu, bring us face to face firstly with glimpsing of values of Vyakti in reference Vastu as a base. And, secondly to reach at values of Vastu in reference to Vyakti as base.
7. The transcendental code value of Vastu is 19.
8. The transcendental code value of formulation Vyakti is 18.
9. The values pairs (18, 19) brings us face to face with re-organization of value 18 as $18 = (3 + 4 + 5 + 6)$, which is parallel to four folds manifestation layer (3, 4, 5, 6) of hyper cube 5.

10. On the other hand, number value 19 is parallel to the placement value 19 of southern-hemisphere of our solar universe.
11. It would be blissful to take note that the triple values state (6, 7, 6) of unity state origin release with disintegration of self-referral domain makes a summation value $(6 + 7 + 6) = 19$.
12. Further as that, the middle value 18 of values triple 17, 18, 19 brings us face to face with the synthesis joint value 18 for the pair of hemispheres of placement values (17, 19).
13. One shall sit comfortably and permit the transcending mind to continuously for 6-space as origin of 5-space glimpse and imbibe the above organization format.



LESSON-4

6-SPACE FEATURES

1. 6-space features cognizance may be in many ways. Of these, one of the significant way is to glimpse the same in terms of artifices of number value 6.
2. The expression $6 = (1 + 1 + 1 + 1 + 1 + 1)$ may give the impression, as if count '1' in its frequency 6 may make equal value for all the counts. However, counts as such may be the. It may be the value as well. It is this differentiation of reach as cardinality, and as value, deserves to be comprehended well for its through appreciations $(1 = 1)$, $(1 = \frac{1}{2} + \frac{1}{2})$, $(1 = \frac{1}{3} + \frac{1}{3} + \frac{1}{3})$, ... $(6 = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6})$,

deserve to be comprehended well by taking 1 as sets of elements of cordiality: 1, 2, 3, 4, 5, 6 respectively.

3. Further $1^0 = 1^1 = 1^2 = 1^3 = 1^4 = 1^5 = 1^6$ also deserves to be comprehended well for their value, and also for their formats as 1^0 is a single point, 1^1 is a linear unit, 1^2 is a spatial unit, 1^3 is a solid unit, 1^4 is a creative unit, 1^5 is a transcendental unit and 1^6 is a self-referral unit.
4. Point, is a zero space body, linear unit is a 1-space body, spatial unit is a 2-space body, solid unit is a 3-space body, creative unit is a 4-space body, transcendental unit is a 5-space body and self-referral unit is a 6-space body.
5. This further brings us face to face with the set ups of hyper cubes 0 to 6 as representative regular bodies of 0 space to 6-space.
6. One may have a pause here and take note that $6 = (1+1+1+1+1+1) = (1^1+1^2+1^3+1^4+1^5+1^6)$, sequentially lead us to a set up of hyper cubes 1 to 6.
7. It is this feature which deserves to be chased to glimpse and imbibe the features of a 6-space domain of hyper cube 6 being the representative regular body of 6-space.
8. It shall be bringing us face to face with the manifestation of 6-space domain within a 6-space domain itself.
9. One shall sit comfortably and permit the transcending mind to continuously remain in prolonged sitting of trans and to glimpse and imbibe the above formats features and values.
10. This as such, shall be bringing us face to face with the feature of 6-space content manifesting as 6-space domain, and further re-manifesting as a 6-space domain within a 6-space domain itself.



