

**Vedic Mathematics, Science & Technology
Teacher Course**

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To reach at model evaluation tests and connected aspects

1. Now, phase and stage has reach we shall to reach at model evaluation tests and connected aspects.
2. Though model tests are to be reached at in a class wise subject contents but while designing these tests, one is to remain conscious that the discipline of VMS & T is an integrating discipline, as such learning of 3, 4, 5, and 6-spaces VMS & T shall not condition the mental state of young minds.
3. No doubt 3-space, and likewise 4, 5 and 6-spaces have distinct values ranges but still the formatted organization has a uniform format.
4. As such, at every step, the central focus shall remain upon the underline organization format of values of VMS & T of a given space.
5. Therefore, one shall visit and revisit the values of all the four quarters and to have a comprehensive view of the organization format of the values of 3, 4, 5, 6-spaces VMS & T values domains.
6. Organization formats of 3, 4, 5 and 6-spaces VMS & T values domains are of features of the formats of hyper cubes 3, 4, 5 and 6.

7. Hyper cubes 3, 4, 5 and 6 avail unified format parallel to features of idol of Lord Brahma, 4 head lord, creator's supreme, the presiding deity of creator's space (4-space).
8. Quadruple hyper cubes (hyper cubes 3, 4, 5, 6) accepts a unified format of hyper cube 5 itself.
9. It is this unfine feature which deserves to be comprehended well for its complete appreciation to have full imbibing of the virtues of values of such organization.
10. One shall sit comfortably and to permit the transcending mind to continuously remain in prolonged sitting of trans and to blissfully comprehend and imbibe the values and virtues of unified format to acquire proper insight and to attain appropriate enlightenment about the discipline of VMS & T.
11. Here one shall consiouse imbibe the distinctiveness of formats and values of Vedic Mathematics, Vedic science, Vedic technologies and VMS & T.
12. Vedic technologies avails the format of dimensional fold of hyper cube format.
13. Vedic Mathematics avails the boundary fold of hyper ucbe format.
14. Vedic science avails domain fold of hyper cube format.
15. VMS & T origin fold of hyper cube format.
16. 3-space as dimension will make bases of Vedic technology.
17. 3-space as boundary will make base of Vedic Mathematics.

18. 3-space as domain will make bases of Vedic science.
19. 3-space as origin will make bases of VMS & T.
20. Along 4x4 format, north east diagonal of values of 3-space at each step will make the unified sequential format of all these disciplines
21. The reach of north east diagonal of 3-space values is uptill the orb of the Sun.
22. This makes a transcendental format of our existence phenomenon of our solar universe including that of existence within human frame.
23. One shall sit comfortably and permit the transcending mind to continuously remain in prolonged sitting of trans and to glimpse and imbibe the above formats features and values.

